

Graduate Certificate for Dual Credit Teaching in Psychology

The Graduate Dual Credit Teaching Certificate – Psychology (GDCTC - Psychology) provides post-baccalaureate high school educators, specifically those with master's degrees, with 18 graduate hours of discipline-specific knowledge required to meet the criteria for teaching dual credit courses in Texas and SACSCOC-accredited institutions. Courses taken as part of the certificate may transfer in part or whole toward a master's degree at St. Mary's University or other institution.

Certificate Course Requirements

The GDCTC - Psychology requires the completion of six of nine, on-line graduate courses (18 credit hours) in Psychology. Students can complete the certificate within nine months. The inclusion of nine possible courses offers flexibility for students using this program to later complete a master's degree in various disciplines (meaning students can select courses that best fit/would transfer to a specific graduate program).

Code	Title	Semester Hours
Required courses (18 hours)		18
PS 6341	Biological Psychology	3
PS 6391	Historical Topics and Recent Advances in Psychology	3
PS 6390	Advanced Social and Personality Psychology	3
PS 6337	Advanced Sexuality	3
or PS 6385	Advanced Statistics	
or AE 6385	Advanced Statistics	
PS 6355	Advanced Developmental Psychology	3
or PS 6387	Qualitative Methods	
or AE 6387	Qualitative Methods	
PS 6331	Abnormal II	3
or PS 6310	Race, Class and Gender in Community-based Research	
or AE 6310	Race, Class and Gender in Community-based Research	

PS 6310. Race, Class and Gender in Community-based Research. 3 Semester Hours.

An investigation of the ways in which race, class, and gender interact to influence how organizations define and respond to the needs of their clients. Special emphasis will be paid to how client needs have been conceptualized and measured in historical and contemporary times.

PS 6331. Abnormal II. 3 Semester Hours.

The course covers dynamics and diagnosis of psychopathology, including theories of causation and theories of treatment. Focus is on behavioral, cognitive, and pharmacological approaches.

PS 6337. Advanced Sexuality. 3 Semester Hours.

An overview of human sexuality emphasizing socio-psychological, physiological, and ethical aspects. Special focus on current issues in sexuality.

PS 6341. Biological Psychology. 3 Semester Hours.

A review of the fundamental biological and physiological processes underlying human behavior and psychology.

PS 6355. Advanced Developmental Psychology. 3 Semester Hours.

A review of fundamental principles of human development in terms of heredity, environmental influences, maturation, and learning. Includes a discussion of typical and atypical development across the lifespan.

PS 6385. Advanced Statistics. 3 Semester Hours.

Includes instruction in the analysis of variance, factor analysis, multiple discriminant analysis, multiple regression analysis, and the use of statistical software to assist in these analyses.

PS 6387. Qualitative Methods. 3 Semester Hours.

An introduction to the foundational concepts of qualitative research methodologies. Special emphasis will be placed on critical theory and grounded theory as theoretical approaches toward assisting organizations in documenting internal functioning and service provision, Strategies for combining quantitative and qualitative methodologies are highlighted.

PS 6390. Advanced Social and Personality Psychology. 3 Semester Hours.

A scientifically based course discussing the ways in which the presence of others influences affect, cognition, and behavior and how individual differences in these develop and manifest.

PS 6391. Historical Topics and Recent Advances in Psychology. 3 Semester Hours.

A review of the historical, philosophical, and scientific ideas which are the basis of psychology and a presentation of their representation in the modern field of psychology. Also includes recent research and theories in the major domains of the discipline.