

Community-based Assessment and Evaluation

School

College of Arts, Humanities and Social Sciences (<http://www.stmarytx.edu/humanities/>)

School Dean

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Department

Community-Based Assessment and Evaluation

Program Director

Rick Sperling, Ph.D. (rsperling@stmarytx.edu)

Program Specific Admission Requirements

Graduate and law students enrolled at St. Mary's University will be eligible to enroll in the program upon acceptance and enrollment at St. Mary's. Interested students will contact the certificate program director who will contact the registrar to officially enroll students in the certificate program. The program director will also confirm that all certificate requirements have been completed, issue the certificate, and instruct the registrar to add the certificate to the student's transcript.

Certificate in Community-based Assessment and Evaluation

- Community-based Assessment and Evaluation (<https://catalog.stmarytx.edu/graduate/humanities-social-science/community-based-assessment-and-evaluation/certificate-in-community-based-assessment-and-evaluation/>)

Community-based Assessment and Evaluation

AE 6310. Race, Class and Gender in Community-based Research. 3 Semester Hours.

Students will be exposed to the ways in which race, class, and gender interact to influence how organizations define and respond to the needs of their clients. Special emphasis will be paid to how client needs have been conceptualized and measured in historical and contemporary times.

AE 6385. Advanced Statistics. 3 Semester Hours.

Advanced topics in statistics to include the analysis of variance, factor analysis, multiple discriminant analysis, multiple regression analysis and the use of statistical software to assist in these analyses.

AE 6387. Qualitative Methods. 3 Semester Hours.

Students will be introduced to the foundational concepts of qualitative research methodologies. Special emphasis will be placed on critical theory and grounded theory as theoretical approaches toward assisting organizations in documenting internal functioning and service provision. Strategies for combining quantitative and qualitative methodologies are highlighted.